## Special Education ARRA Spending Plan June 2009

## **Investing ARRA IDEA Funds Wisely**

Expenditures that are permissible in the "regular" IDEA Part B Flow Through grants are permissible in the ARRA IDEA grants.

Funds may be used to support staff salaries and benefits for teachers, aides, administrative staff and related services personnel, and to support training, specialized consultants, to purchase supplies, materials and equipment. IDEA funds are intended to support the excess costs of students with disabilities that exceed the average expenditure for a general education student.

The guiding principles of ARRA hold that the funds should be invested thoughtfully in ways that do not result in unsustainable continuing commitments after the funding expires.

ARRA funds are described as one-time increases in federal funding and districts are advised to consider expenditures that have a specific and time-limited scope. Because these funds will not be available after the existing appropriations are exhausted, districts should focus on one-time expenditures that can be spent in the next two years and that do not need to be sustained in the future.

#### Prohibition of the 50% MOE Reduction

Illinois is required to make annual determinations on the performance of each Local Education Agency (LEA) with regard to the provision of special education and related services. The LEA determinations are based on indicators identified by the federal government and delineated in the State Performance Plan (SPP). According to IDEA Section 613(a)(2)(C), if an LEA does not receive a "Meets Requirements" determination, the State Education Agency (SEA) must prohibit an LEA from taking advantage of the 50% Maintenance of Effort (MOE) reduction. In addition to the above provision, an LEA that is required to use 15% of its IDEA Part B allocation on Early Intervening Services because the SEA identified the LEA as having significant disproportionality under 34 CFR 300.346, will not be able to reduce local MOE under IDEA Section 613(a)(2)(C).

Waukegan Public Schools District does not qualify for the 50% MOE Reduction. This means that the district is not permitted to supplant one-half (1/2) of the increase over last year's IDEA Part B allocation.

Waukegan Public Schools did not apply for ARRA monies for this fiscal year due in large to the short time span to expend the monies. This does not result in a reduction of funds but rather unallocated/unspent funds are carried over into the next fiscal year until the end of the funding period (September 2011).

Based on an extremely **optimistic yet conservative** *computation* of the district's Maintenance of Effort (MOE) for FY 2010, we project we will be able to reduce local special education spending by \$1.1M by transferring those cost to ARRA. This projection is contingent upon the district's FY 2008/2009 CAFR or AFR reflecting leveled local special education spending between FY 2007/2008 and FY 2008/2009.

# Draft IDEA Part B Flow Through and Pre-School ARRA Spending Plan:

## Preliminary ARRA Allocations (as of April 10, 2009):

IDEA Part B Flow Through \$4,239,422

IDEA Pre-School (Ages 3 to 5) \$ 154,907

### IDEA Part B Flow Through (FY 2009/2010) - \$3,200,981

Non-Public Proportionate Share Amount \$ 5,633

**Local Reduction in Purchased Services** \$1,100,000

Speech and Pathology Services (\$342,425) 10.00.8.001200.55.2152.3130.0000.00

Ombudsman Educational Services (\$697,590) 10.00.8.001200.55.1220.3900.0000.00

Hard of Hearing Services (\$59,985) 10.00.8.001200.55.1207.3000.000.00

New Positions (Salary & Benefits) \$ 720,648

Four (4) Social Workers (Transition)

Two (2) Certified and one (1) non-certified Assistive Technology staff (Technology)

One (1) Autism Consultant/Itinerant (Pre-school/Transition/Data Analysis)

One (1) Pre-School Specialist (Pre-school)

One (1) Transition Coordinator (Transition)

One (1) Move in Facilitator (Data Analysis)

Professional Development \$ 500,000

Data Mining & Data Review \$ 300,000

(Data Analysis)

Response to Intervention (Student Incentives) \$ 100,000

Compass Software \$ 100,000

(Curriculum Intervention)

LEXIA Software (Assistive Technology)	\$ 60,000
APEX Learning (Curriculum Intervention)	\$ 14,700
Read 180 & System 44 Software (Assistive Technology)	\$ 100,000
Intervention Textbooks	\$ 200,000
IDEA Pre-School (FY 2009/2010) - \$154,907	
Child Find Program	\$ 154,907